

Updates



- Don't forget that next Tuesday is parents' evening. Please ensure that you have booked a slot. This is a great opportunity to speak to your child's class teacher and find out how you can support your child at home. We will also be asking you to sign a Dojo and Facebook permission letter. We really want to showcase the amazing work we do at Brentnall to encourage other families to join the school so we would love to get all children advertising our school.
- Please ensure that you are arriving to school on time as late marks do affect attendance. We are aiming for at least 96% - ideally 100% for school attendance.
- See the attached leaflets for parent workshops and activities.

Message from Mrs. Woolley



Dear families,

I just want to say a huge thank you for those that joined us on Thursday afternoon for our cake sale to raise money for a memorial bench for Matt. We have now raised a whopping £304 and I am so happy that we have enough to go ahead and purchase a bench.

There are lots of exciting things happening next week in school so make sure that you keep your eye on Dojo for reminders. We have parents' evening, Pumpkin Ball, Pumpkin Competition, 100% Attendance Party and don't forget to come in on Friday dressed in your smartest uniforms as it's school photo day!

We finish for school next Friday and we are back in school on **Tuesday 4th November**.

Have a lovely weekend everyone,

Mrs. Woolley ☺

Attendance

Well done to Year 1 class for winning the attendance trophy! **Our target is at least 96%.**



Class	% Attendance
Nursery	86.21%
Reception	88.75%
Year 1	98.89%
Year 2	93.21%
Year 3	96.8%
Year 4	96.19%
Year 5	93.08%
Year 6	96.12%
The Ark	71.43%
Whole School	94%

Star of the Week & Star Writers

Certificates will be awarded in our Celebration Assembly next **Friday 24th October at 9am**. We hope you can come along to join us celebrate.

Class	Star of the Week	Star Writer
Nursery	Zain	Derin
Reception	Ascen	Raman
Year 1	Ayo	Lucas
Year 2	Laith	Elage
Year 3	Lanre	Ameera
Year 4	Roshaan	David
Year 5	Olek	Azaan
Year 6	Diego	Eduard
The Ark	Hillary	Lucas

Important Dates & Upcoming Events

October

Monday 20th – Book fair in school all week

Tuesday 21st – Parents' Evening

Wednesday 22nd – Pumpkin Ball 4-5pm - £2 tickets on Arbor

Thursday 23rd – Pumpkin competition deadline

Friday 24th – Celebration Assembly – winning pumpkins will be announced

Friday 24th – School Photographs (all day)

Friday 24th – 100% Attendance Party 2-3pm

Friday 31st – Y6 High School Application deadline

AUTUMN CRAFTS

Broughton Library



Crafts. Social. FREE. Family Fun



Thursday 16th Oct : 10:00-11:15am
(scarecrow craft)

Friday 17th Oct : 2:00-3:15pm
(squirrel/owl craft)

Tuesday 28th Oct : 10:00-11:15am
(scarecrow craft)

Wednesday 29th Oct : 2:00-3:15pm
(squirrel/owl craft)

Thursday 30th Oct : 2:00-3:15pm
(colour in a witch)

**These are self-led drop in
session suitable for children
ages 6 and over.**



Parent/ Carer Information Leaflet

The Salford School Partnership Meeting (SSP)

Is a meeting that takes place online via Teams every week (term time) for school staff to attend on behalf of families, like yours.

The main partners in the meetings will be from 0-19 Health, Early Help, SEND specialist services, Education Welfare, Youth Services, Services that support with finance, debt and benefits and local community services. These professionals offer guidance and recommendations about what support and help is on offer for families and anything that may be helpful for you and your family to know about and access independently.

Salford School Partnership Professionals can offer advice on:

- Education and Early Years, including SEND, attendance and engagement
- Health – Physical and Mental support for a child or adult,
- Community concerns around Crime and Anti-Social Behaviour,
- Employment/ Training,
- Debt & Finances,
- Family Relationships – parenting support, bereavement, young carers,
- Being safe,
- Social and Emotional Development.

Helping Schools to Help Families

The Salford School Partnership meeting advises schools on how best to meet the needs of the child(ren) and families and ensure you have access to the right support, at the right time. The aim is to offer support early, at the lowest level needed, to prevent things from becoming more difficult, so that families can continue to thrive with support from services in their own community. The support can be requested by schools, young people and families who are identifying emerging needs beginning within their family.

What we need from you, the family!

Firstly, thank you for asking for help. We want to be able to get you the right help, at the right time. All we need from you is your verbal consent and a brief overview of what you would like support with. Please speak to someone at school who is supporting you and your children to give consent for your information to be shared in the meeting. School will then attend the meeting on your behalf and will arrange to meet with you after the meeting to share the recommended action plan/options of support that have been recommended to help you / your child(ren).

Please contact your school co-ordinator for any further information, assistance or support with the process;

West schools – Deborah.Evason@salford.gov.uk
North schools – Danielle.Rowlands@salford.gov.uk
Central schools – Laura.Newton@salford.gov.uk
South schools – Gemma.McCann@salford.gov.uk



Reducing Barriers to Education and Attendance (RBTE) Support For Parents and Carers 2025-26

Support in Salford is available for children and young people who experience emotional barriers to attendance/ accessing education. We understand that attendance difficulties are stressful for the whole family and, following positive feedback, will be running parent/carer meetings again this year. We have also included information about other types of support for you and your child below.

Parent/Carer drop in meetings

An opportunity to meet other parents/ carers whose children experience barriers to attendance/ education. The sessions are run by members of the Educational Psychology Service and Salford Parent/Carer Forum. It is an opportunity to meet other parents/carers for open discussion where information about support available for children and young people in Salford is shared. The sessions are relaxed and welcoming, there is no expectation to turn on your camera or talk unless you want to.

Parents who have attended tell us : “I have found these sessions really supportive”, “It was useful to meet the professionals and services involved” and they appreciated “feeling a sense of not being alone”.

To book your place, please email
EPS@salford.gov.uk

Date	Time	Where
Tuesday 23 rd September 2025	10am-12pm	Virtual, on Microsoft Teams
Wednesday 15 th October 2025	10am-12pm	Virtual, on Microsoft Teams
Wednesday 12 th November 2025	7pm - 8pm	Virtual, on Microsoft Teams
Thursday 11 th December 2025	10am-12pm	Virtual, on Microsoft Teams
Wednesday 14 th January 2026	10am-12pm	Virtual, on Microsoft Teams
Wednesday 11 th February 2026	7pm- 8pm	Virtual, on Microsoft Teams
Wednesday 11 th March 2026	10am-12pm	Virtual, on Microsoft Teams
Wednesday 1 st April 2026	10am-12pm	Virtual, on Microsoft Teams
Wednesday 6 th May 2026	7pm - 8pm	Virtual, on Microsoft Teams
Wednesday 10 th June 2026	10am-12pm	Virtual, on Microsoft Teams
Wednesday 8 th July 2026	10am-12pm	Virtual, on Microsoft Teams

Early Help Hubs and Family Partnership Model

Early Help Practitioners are based at local family hubs and are there to support families. They use the evidence-based Salford Family Partnership Model. They work closely with other services and additional support can be offered with issues such as housing, finances, relationships and wellbeing. Further information can be found here: <https://www.salford.gov.uk/children-and-families/early-help-for-families/family-hubs-childrens-centres/>

Salford Parent Carer Forum

The Salford Parent Carer Forum is a parent/carer-led forum, run by volunteers who have lived experience of having a child or children with Special Educational Needs and/or Disabilities (SEND) and understand the difficulties and challenges faced by families. The Forum offers a regular programme of events to inform and empower parent carers, to hear their views and lived experiences, and to build a community of SEND support in Salford. This includes monthly Walk and Talks, drop-ins, coffee mornings, well-being sessions and an annual SEND information Day. Find out more here: <https://salfordpcf.com/>
Facebook: https://www.facebook.com/SalfordPCF/?locale=en_GB

Salford Parent Assembly

Salford Parent Assembly is an open forum for parents and carers of children and young people, aged 0-25, who have SEND and live in Salford. The purpose of the group is to capture the voice and lived experiences of parents and carers of children and young people with SEND, to ensure their voices are listened to and incorporated into decision-making. The meeting dates and topics are below, they will include an overview of support available and a Q&A. If you wish to attend please contact: info@salfordpcf.com

- Monday 22nd September – What support is available in schools (SEND Leader Team)
- Monday 10th November – Parent Carer Well-being: Looking after you too! (CAMHS)
- Monday 12th January – Reducing Barriers to Education (EP Service)
- Monday 16th March – Local Offer: What it is and where can I find out more
- Monday 16th June – Transitions: Supporting your child through change (EP Service)

Online resources

More information about attendance support in Salford can be found on our Padlet. This includes the [Early Identification of Needs Tool \(EINT\)](#) which we have created with parents and young people to gather their views around attendance barriers and can be used with your child's school or college:

<https://padlet.com/emotionallyfriendlysettings/reducing-barriers-to-education-information-guidance-and-supp-gcj0g0gehws8>



Padlet - all resources

[Barriers to Education](#) is a free online resource developed by Spectrum Gaming (an autistic community and advocacy group) with psychologists, parents/carers and young people with lived experience of attendance barriers.

More information can be found here: <https://barrierstoeducation.co.uk/>
Guidance to support neurodivergent young people manage anxiety and trauma (written with young people) can be found here: <https://www.spectrumgaming.net/resources>

Salford Thrive Webpages and Directory provide a single place for all local Emotional Health and Wellbeing related services: <https://www.partnersinsalford.org/salford-0-25-advisory-board/salford-thrive-ehwb/>

Greater Manchester Best Practice Hub and Self Help Resources dedicated to mental health and free to download. There are links to resources around worry and panic specifically: <https://www.cci.health.wa.gov.au/Resources/Looking-After-Yourself/Anxiety>

Kooth provides a Free, safe and anonymous online support for young people 7 days a week <https://www.kooth.com>

MindShift is a free app designed to help teens and young adults cope with anxiety: <https://www.anxietybc.com/resources/mindshift-app>

Mind are a national charity who provide advice and support to empower anyone experiencing a mental health problem: <https://www.mind.org.uk/>

Not Fine in School provides peer support and resources for parents/ carers, with a linked Facebook group: <https://notfineinschool.co.uk/>

Looking after your own wellbeing

There is support for a wide range of adult health and wellbeing needs through **Salford's Health Improvement Team**. If you'd like further information or help, fill in the contact form here: https://contactus.salford.gov.uk/?formtype=HEALTH_IMR or call free on 0800 952 1000 or see their [Facebook](#) page.

Qwell provides free mental wellbeing support for adults across the UK, and is the adult version of Kooth. Use this link to sign up: <https://www.qwell.io/>

If you are struggling with your own mental health, please seek support from your GP. **Self-help** is also available from <https://gm.silvercloudhealth.com/signup/>.

Key messages and principles

1. Can't, not won't – children do well if they can.
2. Preventing and responding to attendance difficulties needs to be a whole school approach. Early intervention is key.
3. Support first. Build trust and work with families.
4. Prioritise wellbeing and address wider wellbeing needs (belonging, friendships, self identity) – this supports access to learning.
5. Children and young people's views need to be central, and plans needs to be agreed at their pace.



UNDERSTANDING THE FACTORS WHICH MIGHT IMPACT HOW MY CHILD LEARNS

A 1.5-hour virtual workshop focused on:

- The factors which might impact how neurodivergent children and young people learn (e.g., attention skills, motivation, self-confidence, sensory needs, emotion regulation etc.) and
- what strategies/approaches can be used to support their learning at home

Booking is via Zipporah Events Booking System:

[Salford.zipporah.co.uk/events.live/account](https://salford.zipporah.co.uk/events.live/account)

Delivered by Salford Educational Psychology Service

Salford City Council

EYFS/Primary

14th Oct 10-11.30am
19th Nov 6.30-8pm
15th Jan 10-11.30am
12th Feb 10-11.30am
18th March 6.30-8pm
23rd April 10-11.30am
14th May 10.11.30am
10th June 6.30-8pm

Secondary

15th Oct 6.30-8pm
13th Nov 10-11.30am
21st Jan 10-11.30am
11th Feb 6.30-8pm
26th March 10-11.30am
21st April 10-11.30am
13th May 6.30-8pm
18th June 10-11.30am